**Covington MiddleSchool Curriculum Map**

**Class: Sixth Grade**

| ***TIME:*** | ***Standard:***  *List the exact standard as adopted or our locally adopted skill* | ***Topic:***  *Brief explanation of what you will be doing* | ***Assessments:*** |
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| **Week**  1 | **Standards:** FCS-MS 1.1 Analyze factors that impact self-formation, including;  FCS-MS 1.1.1 Standards and ethics  FCS-MS 1.1.2 Goals, priorities,values  FCS-MS 1.1.3 Aptitudes, abilities,interests, motivation  FCS-MS 1.1.4 Roles, responsibilities,and life events  FCS-MS 1.1.6 Behavior, etiquette, and personal appear | **Teaching Methods:**  Transparencies  Role Playing  Class Discussion | **Assessments:**  Group Involvement |
| **Week**  2 | **Standards:** FCS-MS 4.4 Analyze factors that contribute to positive relationships with peers,including;  FCS-MS 4.4.1 Peer pressure, assuming responsibility for choices and actions  FCS-MS 4.4.2 Appreciating diversity  FCS-MS 4.4.3 Changing male/female relationships | **Teaching Methods:**  Role Playing  Skits  Class discussion | **Assessments:**  Group Involvement |
| **Week**  3 | **Standards:** FCS-MS 4.3 Examine factors that contribute to positive relationships, including  FCS-MS 4.3.1 Communication skills and styles  FCS-MS 4.3.2 Conflict prevention and resolution | **Teaching Methods:**  Skits  Role Playing  Class Discussion | **Assessments:**  Group Involvement |
| **Week**  4-6 | **Standards:** FCS-MS 5.4 Demonstrate skills needed to care for personal and family resources, including;  FCS-MS 5.4.1 Reading use/care labels and manuals.  FCS-MS 5.4.2 Care, repair, and storage of personal resources  FCS-MS 5.4.3 Clothing care, repair, stain removal, laundry | **Teaching Methods:**  Samples to evaluate  Hands on Labs | **Assessments:**  Practical Quiz  Written Quizzes |
| **Week**  7-9 | **Standards:** FCS-MS 3.3 Demonstrate skills needed for preparing and serving foods, including;  FCS-MS 3.3.1 Laboratory/kitchen safety and sanitation practices  FCS-MS 3.3.2 Cooking terms, equivalents, abbreviations, measurements  FCS-MS 3.3.3 Reading and using recipes. | **Teaching Methods:**  Examples  Identification  Laboratory | **Assessments:**  Quizzes  Laboratories |
| **Week**  10 | **Standards:** FCS-MS 1.1 Analyze factors that impact self-formation, including;  FCS-MS 1.1.6 Behavior, etiquette, and personal appearance in different situations | **Teaching Methods:**  Problem Solving | **Assessments:**  Practical Quiz |
| **Week**  11 | **Standards:** FCS-MS 1.2 Explore factors that impact personal image and feelings of personal worth including;  FCS-MS 1.2.2 Work ethics and time management/prioritization | **Teaching Methods:**  Problem solving in a laboratory situation | **Assessments:**  Practical Quiz |
| **Week** 12-14 | **Standards:** FCS-MS 5.2 Accomplish tasks and fulfill responsibilities by using thinking and problem-solving processes including;  FCS-MS 5.2.1 Decision-making, evaluating information, and planning processes | **Teaching Methods:**  Hand-outs on decision making process steps.  Solve a problem from a scenario and also one in class. | **Assessments:**  Grade problem solving.. |
| **Week**  15-19 | **Standards:** FCS-MS 3.3 Demonstrate skills needed for preparing and serving foods, including;  FCS-MS 3.3.4 Techniques and equipment for preparing and serving food.  FCS-MS 3.3.5 Teamwork in the laboratory setting and hands on activities | **Teaching Methods:**  Teacher demonstration  Group Planning | **Assessments:**  Laboratory evaluation |

**NOTE:** There are so many activities that utilize many of the same standards that it is difficult to separate the learning experiences.

So many activities at this level show repetition in learning. This way of thinking encourages the decision-making process.