**Covington MiddleSchool Curriculum Map**

**Class: Sixth Grade**

| ***TIME:*** | ***Standard:***  *List the exact standard as adopted or our locally adopted skill* | ***Topic:***  *Brief explanation of what you will be doing* | ***Assessments:*** |
| --- | --- | --- | --- |
|  **Week** 1 | **Standards:** FCS-MS 1.1 Analyze factors that impact self-formation, including;FCS-MS 1.1.1 Standards and ethicsFCS-MS 1.1.2 Goals, priorities,valuesFCS-MS 1.1.3 Aptitudes, abilities,interests, motivationFCS-MS 1.1.4 Roles, responsibilities,and life eventsFCS-MS 1.1.6 Behavior, etiquette, and personal appear | **Teaching Methods:**TransparenciesRole PlayingClass Discussion | **Assessments:**  Group Involvement |
|   **Week**2 | **Standards:** FCS-MS 4.4 Analyze factors that contribute to positive relationships with peers,including;FCS-MS 4.4.1 Peer pressure, assuming responsibility for choices and actionsFCS-MS 4.4.2 Appreciating diversityFCS-MS 4.4.3 Changing male/female relationships | **Teaching Methods:**Role PlayingSkitsClass discussion | **Assessments:** Group Involvement |
|  **Week** 3 | **Standards:** FCS-MS 4.3 Examine factors that contribute to positive relationships, includingFCS-MS 4.3.1 Communication skills and stylesFCS-MS 4.3.2 Conflict prevention and resolution | **Teaching Methods:** SkitsRole PlayingClass Discussion | **Assessments:** Group Involvement |
|  **Week** 4-6 | **Standards:** FCS-MS 5.4 Demonstrate skills needed to care for personal and family resources, including;FCS-MS 5.4.1 Reading use/care labels and manuals.FCS-MS 5.4.2 Care, repair, and storage of personal resourcesFCS-MS 5.4.3 Clothing care, repair, stain removal, laundry | **Teaching Methods:**Samples to evaluateHands on Labs | **Assessments:**Practical QuizWritten Quizzes |
|  **Week** 7-9 | **Standards:** FCS-MS 3.3 Demonstrate skills needed for preparing and serving foods, including;FCS-MS 3.3.1 Laboratory/kitchen safety and sanitation practicesFCS-MS 3.3.2 Cooking terms, equivalents, abbreviations, measurementsFCS-MS 3.3.3 Reading and using recipes.  | **Teaching Methods:**ExamplesIdentification Laboratory | **Assessments:**QuizzesLaboratories |
|  **Week** 10 | **Standards:** FCS-MS 1.1 Analyze factors that impact self-formation, including;FCS-MS 1.1.6 Behavior, etiquette, and personal appearance in different situations  | **Teaching Methods:**Problem Solving | **Assessments:**Practical Quiz |
|  **Week** 11 | **Standards:** FCS-MS 1.2 Explore factors that impact personal image and feelings of personal worth including;FCS-MS 1.2.2 Work ethics and time management/prioritization | **Teaching Methods:**Problem solving in a laboratory situation | **Assessments:** Practical Quiz |
|  **Week** 12-14 | **Standards:** FCS-MS 5.2 Accomplish tasks and fulfill responsibilities by using thinking and problem-solving processes including;FCS-MS 5.2.1 Decision-making, evaluating information, and planning processes  | **Teaching Methods:**Hand-outs on decision making process steps.Solve a problem from a scenario and also one in class. | **Assessments:**Grade problem solving.. |
|  **Week** 15-19 | **Standards:** FCS-MS 3.3 Demonstrate skills needed for preparing and serving foods, including;FCS-MS 3.3.4 Techniques and equipment for preparing and serving food.FCS-MS 3.3.5 Teamwork in the laboratory setting and hands on activities | **Teaching Methods:**Teacher demonstrationGroup Planning | **Assessments:**Laboratory evaluation |

**NOTE:** There are so many activities that utilize many of the same standards that it is difficult to separate the learning experiences.

 So many activities at this level show repetition in learning. This way of thinking encourages the decision-making process.