

**Covington Elementary School/ Reading Curriculum Map
Grade: Kindergarten**

TIME: When and for how long will the content be taught	Standard: List the exact standard as adopted or our locally adopted skill	Topic: Brief explanation of what you will be doing to teach this standard	Assessments: How and when students will be assessed
August-May	<p>K.RF.1 - Demonstrate understanding that print moves from left to right across the page and from top to bottom.</p> <p>K.RF.2 - Recognize that written words are made up of sequences of letters.</p> <p>K.RF.3 - Identify and name all uppercase (capital) and lowercase letters of the alphabet. (E)</p> <p>K.RF.4 - Identify and produce rhyming words.</p> <p>K.RF.5 - Orally pronounce, blend, and segment words into syllables. (E)</p> <p>K.RF.6 - Identify and produce the beginning, middle (medial), and final sounds in three and four phoneme words. (E)</p> <p>K.RF.7 - Use letter-sound knowledge to decode the sound of each consonant. (E)</p> <p>K.RF.8 - Use letter-sound knowledge to decode words, including open and closed syllables, consonant</p>	<p>Teaching Methods:</p> <ul style="list-style-type: none"> ● Read Alouds (Smekens) ● Oral Practice ● Heggerty Phonemic Awareness ● Sound Cards (Phonics & Roxie) ● Flashcards ● TPT Supplemental Pages ● Saxon Readers ● Leveled Readers ● Modeling ● Reading Eggs ● IXL 	<p>Assessments:</p> <ul style="list-style-type: none"> ● TPT Supplemental Pages ● Teacher Observations ● White Boards ● Saxon Phonics ● Roxie ● Smekens

	<p>digraphs, and blends. (E)</p> <p>K.RF.9 - Orally read decodable texts with appropriate accuracy and automaticity.</p> <p>K.RC.1 - With support, ask and answer questions about main topics and key details in a text heard or read. (E)</p> <p>K.RC.2 - With support, retell familiar stories, poems, and nursery rhymes, including key details. (E)</p> <p>K.RC.3 - Identify important elements within a text (e.g., characters, settings, or events). (E)</p> <p>K.RC.4 - With support, make predictions about what will happen in a text.</p> <p>K.RC.5 - With support, retell the main idea and key details of a text.</p> <p>K.RC.6 - Identify text features of a nonfiction text (e.g., title, author, illustrations), and describe the relationship between those features and the text in which they appear. (E)</p> <p>K.RC.7 - Identify and sort pictures of objects into categories (e.g., colors, shapes, opposites) through oral discussions. (E)</p> <p>K.W.1 Write most uppercase (capital) and lowercase letters of the alphabet, correctly shaping and spacing</p>		
--	--	--	--

	<p>the letters of the words.</p> <p>K.W.2 Write by moving from left to right across the page and top to bottom.</p> <p>K.W.3 Use words and pictures to develop a main idea and provide information about a topic. (E)</p> <p>K.W.4 - Use words, pictures, and dictation to narrate a single event or simple story, arranging ideas in order. (E)</p> <p>K.W.5 - With support, apply the writing process to: a. Plan by generating ideas for writing through oral discussions and drawings; b. Develop drafts in pictorial or written form by organizing ideas; c. Revise writing by adding details in pictures or words; and d. Use available technology to produce and publish writing.</p> <p>K.W.6 - With support, build understanding of a topic using various sources. a. Identify relevant pictures, charts, grade-appropriate texts, personal experiences, or people as sources of information on a topic.</p> <p>K.W.7 - Demonstrate command of English grammar and usage when writing or speaking, focusing on: a. Nouns/Pronouns – Using sentences that include singular and/or plural nouns (e.g., dog/dogs, cat/cats). b. Verbs – Using sentences that include verbs. c. Usage – Recognizing that there are different kinds of sentences (e.g., sentences that tell something, sentences that ask something).</p>		
--	---	--	--

	<p>K.W.8 - Demonstrate command of capitalization, punctuation, and spelling, focusing on: a. Capitalization – Capitalizing the first word in a sentence and the pronoun I. b. Punctuation – Recognizing and naming end punctuation. c. Encoding – Spelling simple words phonetically, drawing on phonemic awareness.</p> <p>K.CC.1 Participate in collaborative conversations about grade-appropriate topics and texts with peers and adults in small and larger groups. (E)</p> <p>K.CC.2 - Ask questions to seek help, obtain information, or clarify something that is not understood.</p> <p>K.CC.3 - Ask and answer questions about key details in a text read aloud or information presented orally or through other media. (E)</p> <p>K.CC.4 - Audibly recite poems, rhymes, and songs, and use complete sentences to describe familiar people, places, things, and events. With support, provide additional details on these topics.</p> <p>K.CC.5 - Follow simple two or three-step oral directions.</p>		
--	---	--	--

