**Topics / Standards**

**Literature**

**Vocabulary**

**Writing**

**Speaking and Listening**

**Class: Grade 9 ELA**

**Covington High School Curriculum Map**

| ***TIME:*** *When and for how long will the content be taught* | ***Standard:***  *List the exact standard as adopted or our locally adopted skill* | ***Topic:***  *Brief explanation of what you will be doing to teach this standard* | ***Assessments:*** *How and when students will be assessed* |
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| **August:**  Introduction to nonfiction - Article of Week  Vocabulary Lessons 1-3  Main idea/Summary Writing | **Standards:**  RN.1, RN.2.2, RN.2.3, RN.3.1, RN.3.3, RN.4.12  RV.1, RV.2.1, RV.2.2, RV.3.2,  W.1, W. 6.1, W. 6.2 | **Teaching Methods:**   * annotating and close reading strategies * SSR & comprehension questions * main idea * Elements of Fiction * Elements of Short Story   Weekly vocab practice: *Vocab Power Plus for the New SAT*  *Article of Week (AOW) response* | **Assessments:**  quiz over paraphrasing, summarizing, and quoting  Weekly exercises and quizzes  *Article of Week (AOW) response in journals* |
| **September:**  Short Story Unit  Whole Group Read Aloud  *Fahrenheit 451* Novel Study **9H**  *Of Mice and Men* Novel Study **9**  *Novel Choice One-Pager*  Vocab 1-3 cumulative review  Vocab 4-6 lists  Informational (creative) article  Grammar: explicit review  Main idea/Summary Writing  Speaking & Listening (literature focused) | **Standards:**  RL.1, RL.2.2, RL.3.1, RL.3.2, RL.4.1  RL.1  RV.1, RV.2.1, RV.2.2,RV.2.3, RV.2.4, RV.2.5  W.3.2  W.6.1c, W.6.1d  W.1, W. 6.1, W. 6.2  SL.2.1, SL.2.2, SL.2.3 | **Teaching Methods:**   * Literature book *Foundations of Language & Literature* SSR & comprehension questions * Film versions and comparison * Creative informative article from journalists’ standpoint   PPT with example essays  Lecture  small group paired instruction  *Article of Week (AOW) response* | **Assessments:**   * Comprehension quizzes * Comprehension quizzes over novels   Weekly exercises and quizzes  Cumulative 1-3 review test  Essays-rubric  Peer edit  worksheets / quizzes  *Article of Week (AOW) response in journals*  Rubric--teacher assess |
| **October:**  Short Story Unit  Whole Group Read Aloud  *Fahrenheit 451* Novel Study **9H**  *Of Mice and Men* Novel Study **9**  *Novel Choice One-Pager*  Civil Rights Movement Research Project  Main idea/Summary Writing  Vocab 4-6 cumulative review  Vocab list 7  **Fall Break** | **Standards:**  RL.1, RL.2.2, RL.3.1, RL.3.2, RL.4.1  RL.1  W.5  W.1, W. 6.1, W. 6.2  RV.1, RV.2.1, RV.2.2,RV.2.3, RV.2.4, RV.2.5 | **Teaching Methods:**   * Literature book SSR & comprehension questions * short research project and presentation. Group work   *Article of Week (AOW) response*  Weekly vocab practice: *Vocab Power Plus for the New SAT* | **Assessments:**   * quizzes, class discussions * Comprehension quizzes over novels   presentation  *Article of Week (AOW) response in journals*  Weekly exercises and quizzes  Cumulative 4-6 review test |
| **November:**  Vocab lists 8-9  Vocab 7-9 cumulative review  Nonfic: *Getting Away with Murder: The True Story of the Emmett Till Case*  Whole Group Read Aloud  *Fahrenheit 451* Novel Study **9H**  *Of Mice and Men* Novel Study **9**  *Novel Choice One-Pager*  *Emmett Till* Writing  Main idea/Summary | **Standards:**  RV.1, RV.2.1, RV.2.2,RV.2.3, RV.2.4, RV.2.5  RN.1, RN.3.2, RN.4.3, R.V.3.1  **ML.1**  SL.2.4, SL.2.5, SL.3.1, SL.4.1  RL.1  W.3.1  W.1, W. 6.1, W. 6.2 | **Teaching Methods:**  Weekly vocab practice: *Vocab Power Plus for the New SAT*  silent reading, comprehension questions, timeline practice, notetaking, research, comprehension quizzes, small and large group discussion, timed written response  explicit essay instruction, model argumentative essay  *Article of Week (AOW) response* | **Assessments:**  Weekly exercises and quizzes  Cumulative 7-9 review test  quizzes, homework, verbal response   * Comprehension quizzes over novels   *Article of Week (AOW) response in journals* |
| **December:**  Vocab lists 10-12 & cumulative review  text structure  Main idea/Summary Writing  Whole Group Read Aloud  **Winter Break** | **Standards:**  RV.1, RV.2.1, RV.2.2,RV.2.3, RV.2.4, RV.2.5  W.1, W. 6.1, W. 6.2  RL.1 | **Teaching Methods:**  Weekly vocab practice: *Vocab Power Plus for the New SAT*  *Article of Week (AOW) response* | **Assessments:**  Weekly exercises and quizzes  Cumulative 10-12 review test  *Article of Week (AOW) response in journals* |
| **January:**  Vocab lists 13-15 & cumulative review  *To Kill a Mockingbird*  Whole Group Read Aloud  Main idea/Summary Writing  *Novel Choice One-Pager* | **Standards:**  RV.1, RV.2.1, RV.2.2,RV.2.3, RV.2.4, RV.2.5  W.3.1  RL.1, RL.2.1, RL.2.4, RL.2.2, RL.3.1, RL.4.1, RL.4.2  SL.4.2, SL.4.3  RL.1  W.1, W. 6.1, W. 6.2 | **Teaching Methods:**  Whole chapter reading, effective skimming, summarizing, track character development, setting, and cultural influences (with charts), create map based on details from text, small and whole group discussions, lecture, quizzes, timed writings  *Article of Week (AOW) response* | **Assessments:**  Weekly exercises and quizzes  Cumulative review test  quizzes, timed writings, test  *Article of Week (AOW) response in journals* |
| **February:**  Vocab lists 16-18 & cumulative review  *To Kill a Mockingbird*  Whole Group Read Aloud  Main idea/Summary Writing  *Novel Choice One-Pager* | **Standards:**  RV.1, RV.2.1, RV.2.2,RV.2.3, RV.2.4, RV.2.5  Above  RL.1  W.1, W. 6.1, W. 6.2 | **Teaching Methods:**  Weekly vocab practice: *Vocab Power Plus for the New SAT*  above  *Article of Week (AOW) response* | **Assessments:**  Weekly exercises and quizzes  Cumulative review test  above  *Article of Week (AOW) response in journals* |
| **March:**  Vocab lists 19-21 & cumulative review  *To Kill a Mockingbird*  (finish + movie:novel comparison + creative project + oral presentation.  Main idea/Summary Writing  Whole Group Read Aloud  **Spring Break** | **Standards:**  RV.1, RV.2.1, RV.2.2,RV.2.3, RV.2.4, RV.2.5  Above  W.1, W. 6.1, W. 6.2  RL.1 | **Teaching Methods:**  Weekly vocab practice: *Vocab Power Plus for the New SAT*  above  *Article of Week (AOW) response*  March Madness Reading | **Assessments:**  Weekly exercises and quizzes  Cumulative review test  Cumulative test & creative final project  *Article of Week (AOW) response in journals* |
| **April:**  Writing: 3 types of essays  Poetry Unit  Whole Group Read Aloud  *Novel Choice One-Pager*  Main idea/Summary Writing | **Standards:**  W.2, W.3.1, W.4, W.5  RL.2.2, RL.3.1, RL.4.1, RL.4.2  RL.1  W.1, W. 6.1, W. 6.2 | **Teaching Methods:**  Example essays and explicit instruction for descriptive, persuasive, and argumentative essays  close reading techniques, application of literary elements and devices, creative writing instruction, lecture, pair&share student-led teaching  *Article of Week (AOW) response* | **Assessments:**  Rubric  *Article of Week (AOW) response in journals* |
| **May:**  Poetry Unit  The Research Process  FINAL EXAMS | **Standards:**  RL.4.1, RL.2.2, RL.2.1  SL.1, SL.3.1, SL.3.2 | **Teaching Methods:**  close reading techniques, application of literary elements and devices, creative writing instruction, lecture, pair&share student-led teaching | **Assessments:**  quizzes, creative writing, discussions |