**Topics / Standards**

**Literature**

**Vocabulary**

**Writing**

**Speaking and Listening**

**Class: Grade 9 ELA**

**Covington High School Curriculum Map**

| ***TIME:*** *When and for how long will the content be taught* | ***Standard:***  *List the exact standard as adopted or our locally adopted skill* | ***Topic:***  *Brief explanation of what you will be doing to teach this standard* | ***Assessments:*** *How and when students will be assessed* |
| --- | --- | --- | --- |
| **August:** Introduction to nonfiction - Article of WeekVocabulary Lessons 1-3Main idea/Summary Writing | **Standards:** RN.1, RN.2.2, RN.2.3, RN.3.1, RN.3.3, RN.4.12RV.1, RV.2.1, RV.2.2, RV.3.2, W.1, W. 6.1, W. 6.2 | **Teaching Methods:*** annotating and close reading strategies
* SSR & comprehension questions
* main idea
* Elements of Fiction
* Elements of Short Story

Weekly vocab practice: *Vocab Power Plus for the New SAT**Article of Week (AOW) response* | **Assessments:**  quiz over paraphrasing, summarizing, and quotingWeekly exercises and quizzes*Article of Week (AOW) response in journals* |
| **September:** Short Story UnitWhole Group Read Aloud*Fahrenheit 451* Novel Study **9H***Of Mice and Men* Novel Study **9***Novel Choice One-Pager*Vocab 1-3 cumulative reviewVocab 4-6 listsInformational (creative) articleGrammar: explicit reviewMain idea/Summary WritingSpeaking & Listening (literature focused) | **Standards:** RL.1, RL.2.2, RL.3.1, RL.3.2, RL.4.1RL.1RV.1, RV.2.1, RV.2.2,RV.2.3, RV.2.4, RV.2.5W.3.2W.6.1c, W.6.1dW.1, W. 6.1, W. 6.2SL.2.1, SL.2.2, SL.2.3 | **Teaching Methods:*** Literature book *Foundations of Language & Literature* SSR & comprehension questions
* Film versions and comparison
* Creative informative article from journalists’ standpoint

PPT with example essaysLecturesmall group paired instruction*Article of Week (AOW) response* | **Assessments:** * Comprehension quizzes
* Comprehension quizzes over novels

Weekly exercises and quizzesCumulative 1-3 review testEssays-rubricPeer editworksheets / quizzes*Article of Week (AOW) response in journals*Rubric--teacher assess |
| **October:** Short Story UnitWhole Group Read Aloud*Fahrenheit 451* Novel Study **9H***Of Mice and Men* Novel Study **9***Novel Choice One-Pager*Civil Rights Movement Research ProjectMain idea/Summary WritingVocab 4-6 cumulative reviewVocab list 7**Fall Break** | **Standards:** RL.1, RL.2.2, RL.3.1, RL.3.2, RL.4.1RL.1W.5W.1, W. 6.1, W. 6.2RV.1, RV.2.1, RV.2.2,RV.2.3, RV.2.4, RV.2.5 | **Teaching Methods:** * Literature book SSR & comprehension questions
* short research project and presentation. Group work

*Article of Week (AOW) response*Weekly vocab practice: *Vocab Power Plus for the New SAT* | **Assessments:** * quizzes, class discussions
* Comprehension quizzes over novels

presentation *Article of Week (AOW) response in journals*Weekly exercises and quizzesCumulative 4-6 review test |
| **November:** Vocab lists 8-9Vocab 7-9 cumulative reviewNonfic: *Getting Away with Murder: The True Story of the Emmett Till Case*Whole Group Read Aloud*Fahrenheit 451* Novel Study **9H***Of Mice and Men* Novel Study **9***Novel Choice One-Pager**Emmett Till* WritingMain idea/Summary  | **Standards:** RV.1, RV.2.1, RV.2.2,RV.2.3, RV.2.4, RV.2.5RN.1, RN.3.2, RN.4.3, R.V.3.1**ML.1**SL.2.4, SL.2.5, SL.3.1, SL.4.1RL.1W.3.1W.1, W. 6.1, W. 6.2 | **Teaching Methods:**Weekly vocab practice: *Vocab Power Plus for the New SAT*silent reading, comprehension questions, timeline practice, notetaking, research, comprehension quizzes, small and large group discussion, timed written responseexplicit essay instruction, model argumentative essay*Article of Week (AOW) response* | **Assessments:**Weekly exercises and quizzesCumulative 7-9 review testquizzes, homework, verbal response* Comprehension quizzes over novels

*Article of Week (AOW) response in journals* |
| **December:** Vocab lists 10-12 & cumulative reviewtext structureMain idea/Summary WritingWhole Group Read Aloud**Winter Break** | **Standards:** RV.1, RV.2.1, RV.2.2,RV.2.3, RV.2.4, RV.2.5W.1, W. 6.1, W. 6.2RL.1 | **Teaching Methods:**Weekly vocab practice: *Vocab Power Plus for the New SAT**Article of Week (AOW) response* | **Assessments:**Weekly exercises and quizzesCumulative 10-12 review test*Article of Week (AOW) response in journals* |
| **January:** Vocab lists 13-15 & cumulative review*To Kill a Mockingbird*Whole Group Read AloudMain idea/Summary Writing*Novel Choice One-Pager* | **Standards:** RV.1, RV.2.1, RV.2.2,RV.2.3, RV.2.4, RV.2.5W.3.1RL.1, RL.2.1, RL.2.4, RL.2.2, RL.3.1, RL.4.1, RL.4.2SL.4.2, SL.4.3RL.1W.1, W. 6.1, W. 6.2 | **Teaching Methods:**Whole chapter reading, effective skimming, summarizing, track character development, setting, and cultural influences (with charts), create map based on details from text, small and whole group discussions, lecture, quizzes, timed writings*Article of Week (AOW) response* | **Assessments:**Weekly exercises and quizzesCumulative review testquizzes, timed writings, test*Article of Week (AOW) response in journals* |
| **February:** Vocab lists 16-18 & cumulative review*To Kill a Mockingbird*Whole Group Read AloudMain idea/Summary Writing*Novel Choice One-Pager* | **Standards:** RV.1, RV.2.1, RV.2.2,RV.2.3, RV.2.4, RV.2.5AboveRL.1W.1, W. 6.1, W. 6.2 | **Teaching Methods:**Weekly vocab practice: *Vocab Power Plus for the New SAT*above*Article of Week (AOW) response* | **Assessments:** Weekly exercises and quizzesCumulative review testabove*Article of Week (AOW) response in journals* |
| **March:** Vocab lists 19-21 & cumulative review*To Kill a Mockingbird*(finish + movie:novel comparison + creative project + oral presentation.Main idea/Summary WritingWhole Group Read Aloud**Spring Break** | **Standards:** RV.1, RV.2.1, RV.2.2,RV.2.3, RV.2.4, RV.2.5AboveW.1, W. 6.1, W. 6.2RL.1 | **Teaching Methods:**Weekly vocab practice: *Vocab Power Plus for the New SAT*above*Article of Week (AOW) response*March Madness Reading | **Assessments:** Weekly exercises and quizzesCumulative review testCumulative test & creative final project*Article of Week (AOW) response in journals* |
| **April:** Writing: 3 types of essaysPoetry UnitWhole Group Read Aloud*Novel Choice One-Pager*Main idea/Summary Writing | **Standards:** W.2, W.3.1, W.4, W.5RL.2.2, RL.3.1, RL.4.1, RL.4.2RL.1W.1, W. 6.1, W. 6.2 | **Teaching Methods:**Example essays and explicit instruction for descriptive, persuasive, and argumentative essaysclose reading techniques, application of literary elements and devices, creative writing instruction, lecture, pair&share student-led teaching*Article of Week (AOW) response* | **Assessments:** Rubric*Article of Week (AOW) response in journals* |
| **May:** Poetry UnitThe Research ProcessFINAL EXAMS | **Standards:** RL.4.1, RL.2.2, RL.2.1SL.1, SL.3.1, SL.3.2 | **Teaching Methods:**close reading techniques, application of literary elements and devices, creative writing instruction, lecture, pair&share student-led teaching | **Assessments:** quizzes, creative writing, discussions |