**Topics / Standards**

**Literature**

**Vocabulary**

**Writing**

**Speaking and Listening**

**Covington High School Curriculum Map**

**Class: Grade 12 ELA**

| ***TIME:*** *When and for how long will the content be taught* | ***Standard:***  *List the exact standard as adopted or our locally adopted skill* | ***Topic:***  *Brief explanation of what you will be doing to teach this standard* | ***Assessments:*** *How and when students will be assessed* |
| --- | --- | --- | --- |
| **August:** **August (cont.):**  | **Standards:** **11-12.RL.1****11-12.RL.2.1****11-12.RL.2.3****11-12.RL.3.1****11-12.RL.4.1****11-12.RV.1****11-12.RV.2.5****11-12.W.1****11-12.W.3.1****11-12.W.3.2****11-12.SL.3.1** | **Teaching Methods:** ***Pearson Unit 1:* Beowulf****-**About the Author -Background Information Text annotations -Comprehension Check -Analyze Craft & Structure -Analyze Craft & Structure A Worksheet-Concept Vocabulary/Word Study A Worksheet-Conventions/ Practice -Conventions A Worksheet**“The Charge of the Light Brigade”****-**About the Author -Background Information Text annotations -Comprehension Check Novel Read Aloud**Vocabulary Power Plus Lessons** | **Assessments:**  **Pearson *Beowulf* Selection Test****Article of Week (AOW) non-fiction + written response in journal****Weekly Vocabulary Power Plus book tests** |
| **September:**  | **Standards:** **11-12.RL.1****11-12.RL.2.2****11-12.RV.2.4****11-12.RV.3.1****11-12.W.6.1****11-12.RL.2.2****11-12.RL.3.2****11-12.RN.2.2****11-12.RV.2.1****11-12.RV.2.3****11-12.RV.2.5****11-12.RV.3.1****11-12.RV.3.2****11-12.W.1****11-12.W.3.1****11-12.W.6.1****11-12.W.6.1d****11-12.SL.2.2****11-12.SL.2.1****11-12.SL.2.2**  | **Teaching Methods:** “4 Corners” discussion topics on various relevant subjectsNovel Read Aloud**Vocabulary Power Plus Lessons**Trojan Horse - Greek MythologyCollege Applications, Study on College Application Essays, Cover Letter Writing, Resume Writing, Formal Email Writing, Complete High School Experiences Worksheet,  | **Assessments:** **Article of Week (AOW) non-fiction + written response in journal****Weekly Vocabulary Power Plus book tests** |
| **October:**  | **Standards:** **11-12.RV.1****11-12.W.1****11-12.W.3.2****11-12.W.5****11-12.SL.2.1****11-12.SL.2.2** **11-12.RL.1** | **Teaching Methods:** **Edgar Allan Poe unit**“4 Corners” discussion topics on various relevant subjectsNovel Read Aloud | **Assessments:** **Edgar Allan Poe test****Article of Week (AOW) non-fiction + written response in journal****Pearson Unit 1 Test** |
| **November:**  | **Standards:** **11-12.RL.1****11-12.RL.2.3****11-12.RL.3.1****11-12.RV.2.5****11-12.RV.3.1****11-12.W.1****11-12.W.3.1****11-12.SL.2.1****11-12.SL.2.2** **11-12.SL.4.1** | **Teaching Methods:*****In Cold Blood*** Novel StudyNovel Read Aloud**Vocabulary Power Plus Lessons** | **Assessments:*****In Cold Blood* chapter tests*****In Cold Blood* vocab tests****Article of Week (AOW) non-fiction + written response in journal****Weekly Vocabulary Power Plus book tests** |
| **December:**  | **Standards:** **11-12.RN.2.1****11-12.RN.2.3****11-12.SL.2.1****11-12.SL.2.2****11-12.SL.2.3****11-12.SL.3.2****11-12.RN.2.3****11-12.RN.3.2****11-12.W.1****11-12.W.3.1****11-12.RL.1****11-12.RL.3.2****11-12.RN.2.2****11-12.RN.3.3****11-12.SL.4.1****11-12.RV.2.1****11-12.RV.2.4****11-12.RV.2.5****11-12.RV.3.2** | **Teaching Methods:** “4 Corners” discussion topics on various relevant subjects**Unit 2/Semester Exam Study Guide**Novel Read Aloud**Vocabulary Power Plus Lessons** | **Assessments:****Article of Week (AOW) non-fiction + written response in journal****Weekly Vocabulary Power Plus book tests** |
| **January-February:****January-February (cont.):** | **Standards:** **11-12.W.1****11-12.W.4****11-12.W.5****11-12.W.6.1(a-e)****11-12.W.6.2(a-d)****11-12.SL.2.1****11-12.SL.2.2****11-12.RL.1****11-12.RV.1****11-12.RV.2.4****11-12.RV.3.1** | **Teaching Methods:**Western Indiana Community Foundation Scholarships* Create account
* Look over scholarships

Writing prompt: Which school activity, work or community service has had the most impact on you and why?Social Reforms:* Read and annotate “The Lottery”
* *MyPerspectives* book pages 116-117 - Read and discuss, write summary
* Brainstorm/list social reforms
* Create class slideshow (one social reform slide per student) to present
* Novel study *The Giver*

“4 Corners” discussion topics on various relevant subjectsNovel Read Aloud**Vocabulary Power Plus Lessons** | **Assessments:****Article of Week (AOW) non-fiction + written response in journal****“The Lottery” quiz****Quizzes over *The Giver*****Final test over *The Giver*****Weekly Vocabulary Power Plus book tests** |
| **March:**  | **Standards:** **11-12.RL.1****11-12.RL.3.2****11-12.W.1****11-12.W.3.1****11-12.W.6.****11-12.RL.1****11-12.RL.2.2****11-12.SL.2.1****11-12.SL.2.2****11-12.SL.2.3****11-12.SL.2.4****11-12.RV.1****11-12.RV.2.1****11-12.RV.2.4****11-12.RV.3.1** | **Teaching Methods:** Cover Letter Writing, Resume Writing, Formal Email Writing, Interview Skills“4 Corners” discussion topics on various relevant subjectsNovel Read Aloud**Vocabulary Power Plus Lessons****March Madness Reading****Fake News/Persuasive vs. Argumentative Writing****-Google Slides - Fake News****-Google Slides - Persuasive Argument****-Ethos, Pathos, Logos****-Google Slides - Argumentative** **-T-chart in notebooks highlighting differences**-[Argumentative Vs Persuasive](https://docs.google.com/presentation/d/1HHz2HSxiDBAtxxJGNl-PA6uesz4WjVXwUBiH1YhT5XI/edit?usp=sharing) slides presentation-[Credible Source Evaluation](https://sites.google.com/view/crediblesources-tpt/home?authuser=0)**-CRAAP acrostic in notebooks**-[CRAAP Test?](https://youtu.be/psaOdZFPTEM) | **Assessments:** **Mock Interviews****Article of Week (AOW) non-fiction + written response in journal****Weekly Vocabulary Power Plus book tests****Ethos, Logos, Pathos Persuasive Commercial Analysis Assignment** |
| **April:** **April (cont.):**  | **Standards:** **11-12.RL.1****11-12.RL.2.2****11-12.SL.2.1****11-12.SL.2.2****11-12.RL.1****11-12.RL.2.1****11-12.RL.2.3****11-12.RL.3.1****11-12.RV.2.1****11-12.RV.2.4****11-12.RV.3.1****11-12.RV.3.3** | **Teaching Methods:** ***Poetry-*****-Poetic terms vocab.****-Analysis “Where I’m From”****-Analysis “Sonnet 18”****-Analysis and comparison “Sonnet 130” to “Just the Way You Are” by Bruno Mars****-Blackout Poetry introduction and assignment**“4 Corners” discussion topics on various relevant subjectsNovel Read Aloud**Vocabulary Power Plus Lessons****Teaching Methods:****Argumentative Research Project - Conspiracy Theories**-[List of Conspiracy Theories](https://docs.google.com/document/d/1tdqdeVU9owGp4W6X5enIRCVAfzAuaY7wywSZ4CnJ07E/edit)-[Choosing a Topic](https://drive.google.com/file/d/11z4d8SWka0W7vnGS3O5-ZWjpOPTnrcMtfybasir60UR7jqq8Rx6c03eEi2ArMFq-eBqMf96iCH2sypUf/view?usp=sharing)- [Collecting URLs](https://docs.google.com/document/d/1NgyfkuYQibGmDDGC--6Sjhufhbd1SkXsZrXR-LfGL00/edit)-[Organizing Research Information](https://docs.google.com/document/d/1hc30l1cJ5MVxAVuKXGn_AwNaiDgI9I60NdiZxesUlsI/edit)-[Creating a Working Thesis](https://drive.google.com/file/d/14VfPD2y8bHwJXVT8BHQkgVvuHEN-9hEbNmwyzWntvWc9z79vDMvBnXWyl_4eIejbk0_GwP070x83UN-d/view?usp=sharing)-[Working Thesis: 1st Attempt](https://docs.google.com/document/d/1NbrhKTgRcYDgxKNNwU3HooKktcVSlZZ_M1JYGfSqW4Y/edit?usp=sharing)-[“Bare Bones”](https://docs.google.com/document/d/1faYZ6nBi7hPNuy11fMNc04KUQwpSiPw87dcJt2W5Vb8/edit?usp=sharing)-Adding [research “muscle”](https://docs.google.com/document/d/1wjoQ3jwy8uPdpA3qVB69l2xQ8sBikUPuzA11NuM5nls/edit?usp=sharing)-[In-Text Parenthetical Citations](https://owl.purdue.edu/owl/research_and_citation/mla_style/mla_formatting_and_style_guide/mla_in_text_citations_the_basics.html)-[Placement of research](https://youtu.be/1yjWKuXafNs)--[Argumentative Conclusion](https://docs.google.com/presentation/d/1oEhf_Y1ITSJGlbYJHrZEI4XpndFryw8i24kg-lp92X4/edit?usp=sharing)-[Purdue Owl](https://owl.purdue.edu/owl/research_and_citation/mla_style/mla_formatting_and_style_guide/mla_sample_works_cited_page.html)-[Works Cited](https://owl.purdue.edu/owl/research_and_citation/mla_style/mla_formatting_and_style_guide/mla_sample_works_cited_page.html) | **Assessments:** **-Write own “Where I’m From”****-Poetry Terms Test****-Poetry One-Pager****-Blackout Poetry Assignment****Article of Week (AOW) non-fiction + written response in journa****Weekly Vocabulary Power Plus book tests** |
| **May:**  | **Standards:** **11-12.RL.1****11-12.RL.3.1****11-12.RL.3.2****11-12.RL.4.2****11-12.RV.2.1****11-12.RV.2.4****11-12.W.1****11-12.W.3.2****11-12.W.4****11-12.W.5****11-12.W.6.1(a-e)****11-12.W.6.2(a-d)** | **Teaching Methods:**Continue Conspiracy Theory ProjectNovel Read Aloud**Vocabulary Power Plus Lessons****Thank You Cards Unit****Semester Exam Review** | **Assessments:** **Article of Week (AOW) non-fiction + written response in journal****Weekly Vocabulary Power Plus book tests****3 Thank You Card Final Drafts****Semester Exams**  |