**Topics / Standards**

**Literature**

**Vocabulary**

**Writing**

**Speaking and Listening**

**Covington High School Curriculum Map**

**Class: Grade 12 ELA**

| ***TIME:*** *When and for how long will the content be taught* | ***Standard:***  *List the exact standard as adopted or our locally adopted skill* | ***Topic:***  *Brief explanation of what you will be doing to teach this standard* | ***Assessments:*** *How and when students will be assessed* |
| --- | --- | --- | --- |
| **August:**  **August (cont.):** | **Standards:**  **11-12.RL.1**  **11-12.RL.2.1**  **11-12.RL.2.3**  **11-12.RL.3.1**  **11-12.RL.4.1**  **11-12.RV.1**  **11-12.RV.2.5**  **11-12.W.1**  **11-12.W.3.1**  **11-12.W.3.2**  **11-12.SL.3.1** | **Teaching Methods:**  ***Pearson Unit 1:* Beowulf**  **-**About the Author  -Background Information  Text annotations  -Comprehension Check  -Analyze Craft & Structure  -Analyze Craft & Structure A Worksheet  -Concept Vocabulary/Word Study A Worksheet  -Conventions/ Practice  -Conventions A Worksheet  **“The Charge of the Light Brigade”**  **-**About the Author  -Background Information  Text annotations  -Comprehension Check  Novel Read Aloud  **Vocabulary Power Plus Lessons** | **Assessments:**  **Pearson *Beowulf* Selection Test**  **Article of Week (AOW) non-fiction + written response in journal**  **Weekly Vocabulary Power Plus book tests** |
| **September:** | **Standards:**  **11-12.RL.1**  **11-12.RL.2.2**  **11-12.RV.2.4**  **11-12.RV.3.1**  **11-12.W.6.1**  **11-12.RL.2.2**  **11-12.RL.3.2**  **11-12.RN.2.2**  **11-12.RV.2.1**  **11-12.RV.2.3**  **11-12.RV.2.5**  **11-12.RV.3.1**  **11-12.RV.3.2**  **11-12.W.1**  **11-12.W.3.1**  **11-12.W.6.1**  **11-12.W.6.1d**  **11-12.SL.2.2**  **11-12.SL.2.1**  **11-12.SL.2.2** | **Teaching Methods:**  “4 Corners” discussion topics on various relevant subjects  Novel Read Aloud  **Vocabulary Power Plus Lessons**  Trojan Horse - Greek Mythology  College Applications, Study on College Application Essays, Cover Letter Writing, Resume Writing, Formal Email Writing, Complete High School Experiences Worksheet, | **Assessments:**  **Article of Week (AOW) non-fiction + written response in journal**  **Weekly Vocabulary Power Plus book tests** |
| **October:** | **Standards:**  **11-12.RV.1**  **11-12.W.1**  **11-12.W.3.2**  **11-12.W.5**  **11-12.SL.2.1**  **11-12.SL.2.2**  **11-12.RL.1** | **Teaching Methods:**  **Edgar Allan Poe unit**  “4 Corners” discussion topics on various relevant subjects  Novel Read Aloud | **Assessments:**  **Edgar Allan Poe test**  **Article of Week (AOW) non-fiction + written response in journal**  **Pearson Unit 1 Test** |
| **November:** | **Standards:**  **11-12.RL.1**  **11-12.RL.2.3**  **11-12.RL.3.1**  **11-12.RV.2.5**  **11-12.RV.3.1**  **11-12.W.1**  **11-12.W.3.1**  **11-12.SL.2.1**  **11-12.SL.2.2**  **11-12.SL.4.1** | **Teaching Methods:**  ***In Cold Blood*** Novel Study  Novel Read Aloud  **Vocabulary Power Plus Lessons** | **Assessments:**  ***In Cold Blood* chapter tests**  ***In Cold Blood* vocab tests**  **Article of Week (AOW) non-fiction + written response in journal**  **Weekly Vocabulary Power Plus book tests** |
| **December:** | **Standards:**  **11-12.RN.2.1**  **11-12.RN.2.3**  **11-12.SL.2.1**  **11-12.SL.2.2**  **11-12.SL.2.3**  **11-12.SL.3.2**  **11-12.RN.2.3**  **11-12.RN.3.2**  **11-12.W.1**  **11-12.W.3.1**  **11-12.RL.1**  **11-12.RL.3.2**  **11-12.RN.2.2**  **11-12.RN.3.3**  **11-12.SL.4.1**  **11-12.RV.2.1**  **11-12.RV.2.4**  **11-12.RV.2.5**  **11-12.RV.3.2** | **Teaching Methods:**  “4 Corners” discussion topics on various relevant subjects  **Unit 2/Semester Exam Study Guide**  Novel Read Aloud  **Vocabulary Power Plus Lessons** | **Assessments:**  **Article of Week (AOW) non-fiction + written response in journal**  **Weekly Vocabulary Power Plus book tests** |
| **January-February:**  **January-February (cont.):** | **Standards:**  **11-12.W.1**  **11-12.W.4**  **11-12.W.5**  **11-12.W.6.1(a-e)**  **11-12.W.6.2(a-d)**  **11-12.SL.2.1**  **11-12.SL.2.2**  **11-12.RL.1**  **11-12.RV.1**  **11-12.RV.2.4**  **11-12.RV.3.1** | **Teaching Methods:**  Western Indiana Community Foundation Scholarships   * Create account * Look over scholarships   Writing prompt: Which school activity, work or community service has had the most impact on you and why?  Social Reforms:   * Read and annotate “The Lottery” * *MyPerspectives* book pages 116-117 - Read and discuss, write summary * Brainstorm/list social reforms * Create class slideshow (one social reform slide per student) to present * Novel study *The Giver*   “4 Corners” discussion topics on various relevant subjects  Novel Read Aloud  **Vocabulary Power Plus Lessons** | **Assessments:**  **Article of Week (AOW) non-fiction + written response in journal**  **“The Lottery” quiz**  **Quizzes over *The Giver***  **Final test over *The Giver***  **Weekly Vocabulary Power Plus book tests** |
| **March:** | **Standards:**  **11-12.RL.1**  **11-12.RL.3.2**  **11-12.W.1**  **11-12.W.3.1**  **11-12.W.6.**  **11-12.RL.1**  **11-12.RL.2.2**  **11-12.SL.2.1**  **11-12.SL.2.2**  **11-12.SL.2.3**  **11-12.SL.2.4**  **11-12.RV.1**  **11-12.RV.2.1**  **11-12.RV.2.4**  **11-12.RV.3.1** | **Teaching Methods:**  Cover Letter Writing, Resume Writing, Formal Email Writing, Interview Skills  “4 Corners” discussion topics on various relevant subjects  Novel Read Aloud  **Vocabulary Power Plus Lessons**  **March Madness Reading**  **Fake News/Persuasive vs. Argumentative Writing**  **-Google Slides - Fake News**  **-Google Slides - Persuasive Argument**  **-Ethos, Pathos, Logos**  **-Google Slides - Argumentative**  **-T-chart in notebooks highlighting differences**  -[Argumentative Vs Persuasive](https://docs.google.com/presentation/d/1HHz2HSxiDBAtxxJGNl-PA6uesz4WjVXwUBiH1YhT5XI/edit?usp=sharing) slides presentation  -[Credible Source Evaluation](https://sites.google.com/view/crediblesources-tpt/home?authuser=0)  **-CRAAP acrostic in notebooks**  -[CRAAP Test?](https://youtu.be/psaOdZFPTEM) | **Assessments:**  **Mock Interviews**  **Article of Week (AOW) non-fiction + written response in journal**  **Weekly Vocabulary Power Plus book tests**  **Ethos, Logos, Pathos Persuasive Commercial Analysis Assignment** |
| **April:**  **April (cont.):** | **Standards:**  **11-12.RL.1**  **11-12.RL.2.2**  **11-12.SL.2.1**  **11-12.SL.2.2**  **11-12.RL.1**  **11-12.RL.2.1**  **11-12.RL.2.3**  **11-12.RL.3.1**  **11-12.RV.2.1**  **11-12.RV.2.4**  **11-12.RV.3.1**  **11-12.RV.3.3** | **Teaching Methods:**  ***Poetry-***  **-Poetic terms vocab.**  **-Analysis “Where I’m From”**  **-Analysis “Sonnet 18”**  **-Analysis and comparison “Sonnet 130” to “Just the Way You Are” by Bruno Mars**  **-Blackout Poetry introduction and assignment**  “4 Corners” discussion topics on various relevant subjects  Novel Read Aloud  **Vocabulary Power Plus Lessons**  **Teaching Methods:**  **Argumentative Research Project - Conspiracy Theories**  -[List of Conspiracy Theories](https://docs.google.com/document/d/1tdqdeVU9owGp4W6X5enIRCVAfzAuaY7wywSZ4CnJ07E/edit)  -[Choosing a Topic](https://drive.google.com/file/d/11z4d8SWka0W7vnGS3O5-ZWjpOPTnrcMtfybasir60UR7jqq8Rx6c03eEi2ArMFq-eBqMf96iCH2sypUf/view?usp=sharing)  - [Collecting URLs](https://docs.google.com/document/d/1NgyfkuYQibGmDDGC--6Sjhufhbd1SkXsZrXR-LfGL00/edit)  -[Organizing Research Information](https://docs.google.com/document/d/1hc30l1cJ5MVxAVuKXGn_AwNaiDgI9I60NdiZxesUlsI/edit)  -[Creating a Working Thesis](https://drive.google.com/file/d/14VfPD2y8bHwJXVT8BHQkgVvuHEN-9hEbNmwyzWntvWc9z79vDMvBnXWyl_4eIejbk0_GwP070x83UN-d/view?usp=sharing)  -[Working Thesis: 1st Attempt](https://docs.google.com/document/d/1NbrhKTgRcYDgxKNNwU3HooKktcVSlZZ_M1JYGfSqW4Y/edit?usp=sharing)  -[“Bare Bones”](https://docs.google.com/document/d/1faYZ6nBi7hPNuy11fMNc04KUQwpSiPw87dcJt2W5Vb8/edit?usp=sharing)  -Adding [research “muscle”](https://docs.google.com/document/d/1wjoQ3jwy8uPdpA3qVB69l2xQ8sBikUPuzA11NuM5nls/edit?usp=sharing)  -[In-Text Parenthetical Citations](https://owl.purdue.edu/owl/research_and_citation/mla_style/mla_formatting_and_style_guide/mla_in_text_citations_the_basics.html)  -[Placement of research](https://youtu.be/1yjWKuXafNs)  --[Argumentative Conclusion](https://docs.google.com/presentation/d/1oEhf_Y1ITSJGlbYJHrZEI4XpndFryw8i24kg-lp92X4/edit?usp=sharing)  -[Purdue Owl](https://owl.purdue.edu/owl/research_and_citation/mla_style/mla_formatting_and_style_guide/mla_sample_works_cited_page.html)  -[Works Cited](https://owl.purdue.edu/owl/research_and_citation/mla_style/mla_formatting_and_style_guide/mla_sample_works_cited_page.html) | **Assessments:**  **-Write own “Where I’m From”**  **-Poetry Terms Test**  **-Poetry One-Pager**  **-Blackout Poetry Assignment**  **Article of Week (AOW) non-fiction + written response in journa**  **Weekly Vocabulary Power Plus book tests** |
| **May:** | **Standards:**  **11-12.RL.1**  **11-12.RL.3.1**  **11-12.RL.3.2**  **11-12.RL.4.2**  **11-12.RV.2.1**  **11-12.RV.2.4**  **11-12.W.1**  **11-12.W.3.2**  **11-12.W.4**  **11-12.W.5**  **11-12.W.6.1(a-e)**  **11-12.W.6.2(a-d)** | **Teaching Methods:**  Continue Conspiracy Theory Project  Novel Read Aloud  **Vocabulary Power Plus Lessons**  **Thank You Cards Unit**  **Semester Exam Review** | **Assessments:**  **Article of Week (AOW) non-fiction + written response in journal**  **Weekly Vocabulary Power Plus book tests**  **3 Thank You Card Final Drafts**  **Semester Exams** |