6th Grade ELA Curriculum

|  | Reading | Writing | Grammar | Vocab |
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| August | **Unit One: Childhood**  Skills taught:   * Author’s Point of View * Structure of a text * Key events/details * Main Idea | Nonfiction Narrative | teach  Pronoun Case  Reflexive and Intensive Pronouns | **Lessons 1-3** |
| September | **Unit One: Childhood (continued)**  **Unit Two: Animal Allies**   * Author’s Purpose * Theme * Plot Development * Structure of a text | Narrative | Adjectives and Adverbs  Figurative Language | **Review 1-3**  **Lesson 4-6** |
| October | **Unit Two: Animal Allies (continued)** | Explanatory/Informative | Punctuation and Capitalization | **Review 4-6**  **Lessons 7 and 8** |
| November | **Unit Three: Modern Technology**   * Theme/Central Idea * Author’s Point of View/Purpose * Evaluate an Argument | Argumentative | Appositives and Appositive Phrases  Independent and Dependent Clauses | **Lesson 9**  **Review 7-9**  **Lesson 10 and 11** |
| December | **Unit Three: Modern Technology (continued)** | Argumentative | Action Verbs and Linking Verbs  Comparative and Superlative Degrees | **Lesson 12**  **Review 10-12** |
| January | **Unit Four: Imagination**   * Drama - Structure and Plot Development * Drama - Stage Directions * Characterization * Sound Devices * Author’s Influences | Narrative  Writing to Compare | Sentence Parts and Types  Sentence Structure | **Lesson 13-15** |
| February | **Unit Four: Imagination (continued)** | Narrative  Writing to Compare | Conjunctions and Interjections  Pronoun-Antecedent Agreement | **Review 13-15**  **Lesson 16-18** |
| March | **Unit Five: Exploration**   * Main /Central Ideas * Mood * Make Inferences * Universal Theme | Argument  How-To Writing  Writing to Compare | Word Choice and Mood  Prepositions and Prepositional Phrases  Participial and Gerund Phrases | **Review 16-18**  **Lesson 19** |
| April | **Test Prep** |  |  | **Lessons 20 and 21**  **Review 19-21** |
| May | **Unit Five: Exploration (Continued)** | How-To Writing  Writing to Compare | Prepositions and Prepositional Phrases | **Final Assessment** |