

Second Grade Reading Curriculum Map 2023-2024

TIME: When and for how long will the content be taught	Standard: List the exact standard as adopted or our locally adopted skill	Topic: Brief explanation of what you will be doing to teach this standard	Assessments: How and when students will be assessed
August:	Standards: 2.NS.1 skip counting 2.NS.2 read/write whole #'s To 1,000	Teaching Methods: Splash math IXL	Assessments: Exit tickets (oral tests, written tests, technology)
September:	Standards: 2.NS.4 ordinal numbers 2.NS.3 odd/even	Teaching Methods: Splash math IXL	Assessments: Exit tickets (oral tests, written tests, technology)
October:	Standards: 2.NS.4 place value 2.NS.5 place value	Teaching Methods: Splash math IXL	Assessments: Exit tickets (oral tests, written tests, technology)
November:	Standards: 2.NS.3 comparing 2.CA.1 add/sub to 100 2.CA.1 real world problems	Teaching Methods: Splash math IXL	Assessments: Exit tickets (oral tests, written tests, technology)
December:	Standards:	Teaching Methods:	Assessments:

	2.CA.3 Properties of Addition 2.CA.2 add/sub to 1000 2.CA.5 arrays	Splash math IXL	Exit tickets (oral and written tests, technology)
January:	Standards: 2.CA.3 fact families 2.CA.4 patterns 2.G.1 shape identification	Teaching Methods: Splash math IXL	Assessments: Exit tickets (oral tests, written tests, technology)
February:	Standards: 2.G.2 create shapes 2.G.2 2D and 3D shapes 2.G.3 area	Teaching Methods: Splash math IXL	Assessments: Exit tickets (oral tests, written tests, technology)
March:	Standards: 2.G.4 fractions 2.M.1 in/ft/yd/cm/m 2.M.2 measure length	Teaching Methods: Splash math IXL	Assessments: Exit tickets (oral tests, written tests, technology)
April:	Standards: 2.M.3 comparing units 2.M.3 volume 2.M.4 Telling time	Teaching Methods: Splash math IXL	Assessments: Exit tickets (oral tests, written tests, technology)
May:	Standards: 2.M.5 Time 2.M.6 Money 2.DA.1 Graphs	Teaching Methods: Splash math IXL	Assessments: Exit tickets (oral tests, written tests, technology)

