

## Second Grade Reading Curriculum Map 2023-2024

TIME: When concepts will be taught.	Standard:	Topic: Brief explanation	Assessments:
August	<p><b>2.RF.1 Develop an understanding of the five components of reading (print concepts, phonemic awareness, phonics, vocabulary, fluency and comprehension) to build foundational reading skills.</b></p> <p>2.RF.2.3 Build upon and continue applying concepts learned previously.</p> <p>2.RL.2.3 Describe how characters in a story respond to major events and how characters affect the plot.</p> <p>2.RF.2 Apply knowledge of short and long vowels (including vowel teams) when reading regularly spelled one-syllable words.</p> <p>2.RF.2.4 Build upon and continue applying concepts learned previously of alphabetical order.</p> <p>2.RN.2.2 Identify the main idea of a multiparagraph text and the topic of each paragraph.</p> <p><b>2.W.7 Demonstrate command of English grammar and usage when writing or speaking.</b></p> <p><b>2.RF.3.1 Build on and continue applying concepts learned previously (rhyming words).</b></p> <p>2.RF.4.1 Build upon and continue applying concepts learned previously (hard and soft sounds; short and long vowels; consonant blends and digraphs; vowel teams; r-controlled)</p> <p>2.RV.2.2 Identify relationships among words, including common synonyms and antonyms, and simple multiple-meaning words.</p> <p>2.RL.4.1 Use information gained from the illustrations and words in a print or digital text to demonstrate an understanding of its characters, setting, or plot.</p> <p>2.RL.3.2 Acknowledge differences in the points of view of</p>	<ul style="list-style-type: none"> <li>● Character and setting</li> <li>● Short vowel sounds</li> <li>● Alphabetical order</li> <li>● Fluency</li> <li>● Main idea/detail</li> <li>● Roxie lessons</li> <li>● Phonemic awareness</li> </ul>	<p>Exit tickets</p> <p>Orally</p> <p><a href="#">Weekly vocabulary Test</a></p> <p>Roxie dictation</p>

	<p>characters and identify dialogue as words spoken by characters, usually enclosed in quotation marks.</p> <p>2.RV.3.2 Determine the meanings of words and phrases in a nonfiction text relevant to a second grade topic or subject area.</p> <p><b>2.W.1 Write legibly.</b></p> <p><b>2.CC.1 Participates in conversation on grade appropriate topics with peers and adults.</b></p>		
September	<p>2.RC.6 Identify the main idea of a multiparagraph text and the topic of each paragraph.</p> <p>2.RF.4.3 Apply knowledge of short and long vowels (including vowel teams) when reading regularly spelled one-syllable words.</p> <p>2.W.6.1e Usage- writing correctly complete simple and compound declarative, interrogative, imperative, and exclamatory sentences.</p> <p>2.RL.2.1 Ask and answer questions (e.g., who was the story about; why did an event happen; where did the story happen) to demonstrate understanding of main idea and key details in a text.</p> <p>2.RF.4.1 Students are expected to build upon and continue applying concepts learned previously.</p> <p>2.RV.2.2 Identify relationships among words, including common synonyms and antonyms, and simple multiple-meaning words.</p> <p>2.RL.3.1 Describe the overall structure of a story, including describing how the beginning introduces the story and the ending concludes the action.</p> <p>2.W.6.1a Nouns/pronouns-writing sentences that include common, proper, possessive and collective nouns, irregular plural nouns, and personal and possessive pronouns.</p> <p>2.RF.4.3 Read multi-syllabic words composed of roots, prefixes, and suffixes; read contractions, possessives and compound words.</p> <p>2.RN.3.3 Identify what the author wants to answer, explain, or</p>	<ul style="list-style-type: none"> <li>● Long vowel sounds</li> <li>● Synonyms</li> <li>● Consonant blends</li> <li>● Inflected endings</li> <li>● Facts and details</li> <li>● Synonyms</li> <li>● Roxie lessons</li> <li>● Phonemic awareness</li> </ul>	<p>Exit tickets</p> <p>Orally</p> <p>Roxie dictation</p> <p><a href="#">Weekly Vocabulary Test</a></p>

	<p>describe in the text.</p> <p>2.RV.2.5 Consult reference materials, both print and digital to determine or clarify the meanings of words and phrases.</p> <p>2.W.6.1a Nouns/pronouns-writing sentences that include common,proper,possessive, and collective nouns, irregular plural nouns, and personal and possessive nouns.</p> <p>2.</p> <p>Rf.4.2 Use knowledge of the six major syllable patterns to decode two-syllable words, independent of context (CVC,CVr,V,VV,VCe,Cle)</p> <p>2.RV.3.2Determine the meanings of words and phrases in a nonfiction text relevant to a second grade topic or subject area.</p> <p>2.CC.2 Listens and takes turns speaking respectfully.</p> <p>2.CC.3 Ask for clarification and further explanation as needed.</p>		
October	<p>2.RF.4.3 Apply knowledge of short and long vowels (including vowel teams) when reading regularly spelled one-syllable words.</p> <p>2.RL.2.4 Make predictions about the content of text usin prior knowledge of text features, explaining whether they were confirmed or not confirmed and why.</p> <p>2.RL.4.1 Use information gained from the illustrations and words in a print or digital text to demonstrate understanding of its characters, setting, or plot.</p> <p>2.RV.3.1 Recognize that the authors use words to provide rhythm and meaning in a story, poem, or song.</p> <p>2.RN.2.2 Identify main idea of a multiparagraph text and the topic of each paragraph.</p> <p>2.RL.2.2 Recount the beginning, middle, and ending of stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral.</p> <p>2.W.6.1a Nouns/pronouns-writing sentences that include common, proper, possessive and collective nouns, irregular</p>	<ul style="list-style-type: none"> <li>● Consonant digraphs</li> <li>● R-controlled (ar, or, ore,oar)</li> <li>● Cause and effect</li> <li>● Summarize</li> <li>● Contractions</li> <li>● Author's purpose</li> <li>● Dictionary skills</li> <li>● Roxie lessons</li> <li>● Phonemic awareness</li> </ul>	<p>Exit tickets</p> <p>Orally</p> <p><a href="#">Weekly Vocabulary Test</a></p> <p><a href="#">Roxie dictation</a></p>

	<p>plural nouns, and personal and possessive pronouns.</p> <p><b>2.W.8 Punctuation-correctly using a period, question mark, or exclamation mark at the end of a sentence; using an apostrophe to form contractions and singular possessive nouns; using commas in greetings and closings of letters, dates, and to separate items in a series.</b></p> <p>2.RV.2.2 Identify relationships among words, including common synonyms and antonyms, and simple multiple-meaning words.</p> <p>2.RN.3.3 Identify what the author wants to answer, explain, or describe in the text.</p> <p>2.RF.4.3 Apply knowledge of short and long vowels when reading regularly spelled one-syllable words.</p> <p>2.W.6.1b Verbs - writing sentences that use the past tense of frequently occurring irregular verbs; understanding the functions of different types of verbs (action/linking) in sentences.</p> <p>2.RL.2.4 Make predictions about the content of text using prior knowledge of text features, explaining whether they were confirmed or not confirmed and why.</p> <p>2.RF.4.3 Read multi-syllabic words composed of roots, prefixes, suffixes; read contractions, possessives and compound words.</p> <p>2.RL.4.2 Compare and contrast versions of the same stories from different authors, time periods, or cultures from around the world.</p> <p>2.RF.4.1 Students are expected to build upon and continue applying concepts learned previously.</p> <p>2.RL.2.1 Ask and answer questions to demonstrate understanding of main idea and key details in text.</p> <p>2.RF.4 Orally read grade-level appropriate or higher texts smoothly and accurately with expression that connotes comprehension at the independent level.</p> <p>2.RV.3.2 Determine the meanings of words and phrases in a nonfiction text relevant to a second grade topic or subject area.</p> <p><b>2.CC.4 Asks and answers questions to clarify</b></p>		
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	<b>comprehension.</b>		
November	<p>2.W.6.1b Verbs - writing sentences that use the past tense of frequently occurring irregular verbs; understanding the functions of different types of verbs (action/linking) in sentences.</p> <p>2.RL.2.4 Make predictions about the content of text using prior knowledge of text features, explaining whether they were confirmed or not confirmed and why.</p> <p>2.RF.4.6 Read multi-syllabic words composed of roots, prefixes, suffixes; read contractions, possessives and compound words.</p> <p>2.RL.4.2 Compare and contrast versions of the same stories from different authors, time periods, or cultures from around the world.</p> <p>2.RF.4.1 Students are expected to build upon and continue applying concepts learned previously.</p> <p>2.RL.2.1 Ask and answer questions to demonstrate understanding of main idea and key details in text.</p> <p>2.RL.2.2 Recount the beginning, middle, and ending of stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral.</p> <p>2.RC.3 Describe how characters in a story respond to major events and how characters affect the plot.</p> <p>2.RF.4.5 Know and use common word families when reading unfamiliar words.</p> <p>2.RF.4.4 Recognize and read common and irregularly spelled high-frequency words and abbreviations by sight.</p> <p>2.W.6.1b Verbs - writing sentences that use the past tense of frequently occurring irregular verbs; understanding the functions of different types of verbs.</p> <p>2.RV.1 Use words, phrases, and strategies acquired through conversations, reading and being read to, and responding to literature and nonfiction texts to build and apply vocabulary.</p> <p>2.RV.3.2 Determine the meanings of words and phrases in a</p>	<ul style="list-style-type: none"> <li>● Cause and effect</li> <li>● Homophones</li> <li>● Vowel patterns (a, ai, ay)</li> <li>● Compare and contrast</li> <li>● Inferring</li> <li>● Poetry</li> <li>● Antonyms</li> <li>● Vowel patterns (ee, e, ea, y)</li> <li>● Author's purpose</li> <li>● Vowel patterns (o, oa, ow)</li> <li>● Roxie lessons</li> <li>● Phonemic awareness</li> </ul>	<p>Exit tickets</p> <p>Orally</p> <p><a href="#">Weekly vocabulary Test</a></p> <p><a href="#">Roxie dictation</a></p>

	<p>nonfiction text relevant to a second grade topic or subject area. 2.W.6 Research report.</p>		
December	<p>2.RL.2.4 Make predictions about the content of text using prior knowledge of text features, explaining whether they were confirmed or not confirmed and why.</p> <p>2.RF.4.6 Read multi-syllabic words composed of roots, prefixes, and suffixes; read contractions, possessives, and compound words.</p> <p>2.RF.4.5 Know and use common word families when reading unfamiliar words.</p> <p>2.RF.4.4 Recognize and read common and irregularly spelled high-frequency words and abbreviations by sight.</p> <p>2.RV.2.2 Identify relationships among words, including common synonyms and antonyms, and simple multi-meaning words.</p> <p>2.W.6.1b Verbs - writing sentences that use the past tense of frequently occurring irregular verbs; understanding the functions of different types of verbs.</p> <p>2.RN.1 Read and comprehend a variety of nonfiction within a range of complexity appropriate for grades 2-3. By the end of grade 2, students interact with the texts proficiently and independently at the low end of the range and with scaffolding as needed at the high end.</p> <p>2.RN.2.3 Describe the connection between a series of historical events, scientific ideas or concepts, and steps in a process or procedure in a text.</p> <p>2.RC.7 Use various text features (table of contents, index, headings, captions) to locate key facts or information and explain how they contribute to and clarify text.</p> <p>2.W.6.1 Demonstrate command of English grammar and usage, focusing on:subjects/predicates.</p> <p>2.W.6.2 Demonstrate command of capitalization, punctuation,</p>	<ul style="list-style-type: none"> <li>● Drawing conclusions</li> <li>● Prefixes</li> <li>● Syllables</li> <li>● Compound words</li> <li>● Compare and contrast</li> <li>● Vowel patterns (i,ie,igh,y)</li> <li>● Sequencing</li> <li>● Comparative endings (er,est)</li> <li>● Inferring</li> <li>● Facts and details</li> <li>● Roxie lessons</li> <li>● Phonemic awareness</li> </ul>	<p>Exit tickets Orally <a href="#">Weekly Vocabulary Test</a> <a href="#">Roxie dictation</a></p>

	<p>and spelling.</p> <p>2.RV.3.2 Determine the meanings of words and phrases in a nonfiction text relevant to a second grade topic or subject area.</p>		
January	<p>2.RF.4.3 Apply knowledge of short and long vowels when reading regularly spelled one-syllable words.</p> <p>2.RL.2.4 Make predictions about the content of text using prior knowledge of text features, explaining whether they were confirmed or not confirmed and why.</p> <p>2.RV.2.2 Identify relationships among words, including common synonyms and antonyms, and simple multi-meaning words.</p> <p>2.RC.11 Use context clues and text features to determine the meanings of unknown words.</p> <p>2.W.6.1c Adjectives/adverbs- writing sentences that use adjectives and adverbs.</p> <p>2.RF.4.5 Know and use common word families when reading unfamiliar words.</p> <p>2.RF.4.4 Recognize and read common and irregularly spelled high-frequency words and abbreviations by sight.</p> <p>2.RL.2.2 Recount the beginning, middle, and ending of stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral.</p> <p>2.RL.3.1 Describe the overall structure of a story, including describing how the beginning introduces the story and the ending concludes the action.</p> <p>2.RF.4.6 Read multi-syllabic words composed of roots, prefixes, and suffixes; read contractions, possessives, and compound words.</p> <p>2.RV.3.2 Determine the meanings of words and phrases in a nonfiction text relevant to a second grade topic or subject area.</p> <p><b>2.W.2 Opinion writing.</b></p>	<ul style="list-style-type: none"> <li>● Final syllable e</li> <li>● Draw conclusions</li> <li>● Multiple meaning words</li> <li>● Context clues</li> <li>● Sequencing</li> <li>● Antonyms</li> <li>● Syllable patterns</li> <li>● Plot and theme</li> <li>● Roxie lessons</li> <li>● Phonemic awareness</li> </ul>	<p>Exit tickets</p> <p>Orally</p> <p><a href="#">Weekly Vocabulary Test</a></p> <p><a href="#">Roxie Dictation</a></p>

February	<p>2.RF.4.1 Students are expected to build upon and continue applying concepts learned previously.</p> <p>2.RL.2.2 Recount the beginning, middle, and ending of stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral.</p> <p>2.RL.2.3 Describe how characters in a story respond to major events and how characters affect the plot.</p> <p>2.RV.2.4 Use a known root word as a clue to the meaning of an unknown word with the same root, and identify when a common affix is added to a known word.</p> <p>2.W.6.1c Adjectives/adverbs- writing sentences that use adjectives and adverbs.</p> <p>2.RF.4.3 Apply knowledge of short and long vowels when reading regularly spelled one-syllable words.</p> <p>2.RN.4.1 Describe how an author uses facts to support specific points in a text.</p> <p>2.RF.4.6 Read multi-syllabic words composed of roots, prefixes, and suffixes; read contractions, possessives, and compound words.</p> <p>2.W.6.1a Nouns/pronouns-writing sentences that include common, proper, possessive and collective nouns, irregular plural nouns, and personal and possessive pronouns.</p> <p><b>2.RC.8 Identify how nonfiction text can be structured to compare and contrast, to describe a procedure, and to explain a cause and effect relationship.</b></p> <p>2.RV.2.5 Consult reference materials, both print and digital to determine or clarify the meanings of words and phrases.</p> <p>2.RV.3.2Determine the meanings of words and phrases in a nonfiction text relevant to a second grade topic or subject area.</p>	<ul style="list-style-type: none"> <li>● Vowel digraphs</li> <li>● Plot and theme</li> <li>● Prefixes</li> <li>● Suffixes</li> <li>● Diphthongs (Fact and opinion)</li> <li>● Cause and effect</li> <li>● Dictionary skills</li> <li>● Roxie lessons</li> <li>● Phonemic awareness</li> </ul>	<p>Exit tickets</p> <p>Orally</p> <p><a href="#">Weekly Vocabulary Test</a></p> <p><a href="#">Roxie dictation</a></p>



<p>March</p>	<p>2.RL.2.2 Recount the beginning, middle, and ending of stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral.</p> <p>2.RL.2.3 Describe how characters in a story respond to major events and how characters affect the plot.</p> <p>2.RN.4.1 Describe how an author uses facts to support specific points in a text.</p> <p>2.W.6.1a Nouns/pronouns-writing sentences that include common, proper, possessive and collective nouns, irregular plural nouns, and personal and possessive pronouns.</p> <p>2.RV.2.5 Consult reference materials, both print and digital to determine or clarify the meanings of words and phrases.</p> <p>2.RF.4.1 Students are expected to build upon and continue applying concepts learned previously.</p> <p>2.RL.4.1 Use information gained from the illustrations and words in a print or digital text to demonstrate understanding of its characters, setting, or plot.</p> <p>2.RC.5 Acknowledge differences in the points of view of characters and identify dialogue as words spoken by characters, usually enclosed in quotation marks.</p> <p>2.RV.3.2 Determine the meanings of words and phrases in a nonfiction text relevant to a second grade topic or subject area.</p> <p><b>2.W.3 Informative writing</b></p>	<ul style="list-style-type: none"> <li>● Consonant patterns (kn,wr,gn,mb)</li> <li>● Plot and theme</li> <li>● Fact and opinion</li> <li>● Glossary</li> <li>● Consonant patterns</li> <li>● Character and setting</li> <li>● Compound words</li> <li>● Vowel patterns</li> <li>● Main idea and details</li> <li>● Inferring</li> <li>● Contractions</li> <li>● Inflected endings</li> <li>● Roxie lessons</li> <li>● Phonemic awareness</li> </ul>	<p>Exit tickets</p> <p>Orally</p> <p><a href="#">Weekly Vocabulary Test</a></p> <p><a href="#">Roxie dictation</a></p>
<p>April</p>	<p>2.RF.4.4 Recognize and read common and irregularly spelled high-frequency words and abbreviations by sight.</p> <p><b>2.RC.1 Ask and answer questions about the main idea and key details and details in a text to confirm comprehension.</b></p> <p>2.RN.2.2 Identify main idea of a multiparagraph text and the topic of each paragraph.</p> <p>2.RF.4.6 Read multi-syllabic words composed of roots, prefixes,</p>	<ul style="list-style-type: none"> <li>● Compare and contrast</li> <li>● Homophones</li> <li>● Capital letters</li> <li>● Context clues</li> <li>● Author's purpose</li> <li>● Multiple meaning</li> </ul>	<p>Exit tickets</p> <p>Orally</p> <p><a href="#">Weekly vocabulary Test</a></p> <p><a href="#">Roxie dictation</a></p>

	<p>and suffixes; read contractions, possessives, and compound words.</p> <p>2.RL.4.1 Use information gained from the illustrations and words in a print or digital text to demonstrate understanding of its characters, setting, or plot.</p> <p>2.RN.3.2 Identify how nonfiction text can be structured to compare and contrast, to describe a procedure, and to explain a cause and effect relationship.</p> <p>2.RC.10 Compare and contrast the most important points presented by two texts on the same topic.</p> <p>2.RV.2.2 Identify relationships among words, including common synonyms and antonyms, and simple multi-meaning words.</p> <p>2.W.6.2c Spelling- correctly spelling words with short and long vowel sounds, r-controlled vowels, and consonant-blend patterns/generalizing learned spelling patterns when writing words/correctly spelling common irregularly-spelled grade-appropriate high frequency words.</p> <p>2.RV.2.1 Use context clues and text features to determine the meanings of unknown words.</p> <p>2.RN.3.3 Identify what the author wants to answer, explain, or describe in the text.</p> <p>2.RV.3.2 Determine the meanings of words and phrases in a nonfiction text relevant to a second grade topic or subject area.</p> <p><b>2.W.4 Narrative writing.</b></p> <p>2CC.6 Give and follow directions with multiple steps.</p>	<p>words</p> <ul style="list-style-type: none"> <li>● Final syllable</li> </ul> <p>Draw conclusions</p> <ul style="list-style-type: none"> <li>● Suffixes</li> <li>● Sequence</li> <li>● Roxie lessons</li> <li>● Phonemic awareness</li> </ul>	
May	<p>2.RF.4.6 Read multi-syllabic words composed of roots, prefixes, and suffixes; read contractions, possessives, and compound words.</p> <p>2.RV.2.4 Use a known root word as a clue to the meaning of an unknown word with the same root, and identify when a common affix is added to a known word.</p> <p>2.RL.2.3 Describe how characters in a story respond to major</p>	<ul style="list-style-type: none"> <li>● Prefixes Predict</li> <li>● Facts and details</li> <li>● Compare and contrast</li> <li>● Synonyms and antonyms</li> <li>● Roxie lessons</li> </ul>	<p>Exit tickets</p> <p>Orally</p> <p>Weekly Vocabulary</p> <p>Test</p> <p>Roxie dictation</p>

	<p>events and how characters affect the plot.</p> <p>2.RC.9 Describe how an author uses facts to support specific points in a text.</p> <p><b>2.RC.4 Describe the overall structure of a story, including describing how the beginning introduces the story and the ending concludes the action.</b></p> <p>2.RC.2 Recount the beginning, middle, and ending of stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral.</p> <p>2.W.6.2b Punctuation-correctly using a period, question mark, or exclamation mark at the end of a sentence; using an apostrophe to form contractions and singular possessive nouns; using commas in greetings and closings of letters, dates, and to separate items in a series.</p> <p>2.RN.4.2 Compare and contrast the most important points presented by two texts on the same topic.</p> <p>2.RF.4.6 Read multi-syllabic words composed of roots, prefixes, and suffixes; read contractions, possessives, and compound words.</p> <p>2.RL.2.4 Make predictions about the content of text using prior knowledge of text features, explaining whether they were confirmed or not confirmed and why.</p> <p>2.RN.2.1 Ask and answer questions about the main idea and supporting facts and details in a text to confirm understanding.</p> <p>2.W.6.2a Capitalization - capitalizing greetings, months, and days of the week, titles and initials in names, and proper nouns, including holidays and geographic names.</p> <p><b>2.RC.12 Identify relationships among words, including common synonyms and antonyms, and simple multi-meaning words.</b></p> <p>2.RV.3.2 Determine the meanings of words and phrases in a nonfiction text relevant to a second grade topic or subject area.</p> <p>2.W.5 Use the writing process to publish writing.</p>	<ul style="list-style-type: none"> <li>● Phonemic Awareness</li> </ul>	
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	<b>2.CC.5 Develop simple presentations. 2.CC.7 Recognize that media can be sources for information, entertainment, persuasion, interpretation of events, and transmission of culture.</b>		
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